



[Scholar Profile]

祝朝偉：

博士，四川外國語大學副校長，嘉陵特聘教授，博士生導師，重慶市第六屆政協委員。兼任中國翻譯協會常務理事、中國翻譯協會對外話語體系研究委員會副主任委員、全國翻譯專業資格（水平）考試翻譯人才評價與高校教學促進委員會副主任委員、中央黨史和文獻研究院國家高端智庫核心團隊成員、中國比較文學學會翻譯研究會副會長、重慶翻譯學會會長等職，擔任《中國翻譯》《英語研究》及《外國語文》等刊物編委，《解放軍外國語學院學報》《重慶大學學報（社會科學版）》《外國語文》等刊物特約審稿專家，主要從事當代西方譯論、翻譯教學及當代西方文論等方面的研究，在《外國語》《中國翻譯》等核心刊物上發表學術論文50餘篇，出版學術專著2部，教材1部，編（譯）著13部，主持國家社科基金等省部級以上項目7項，參與省部級以上課題13項，獲得重慶市名師（2015）、重慶市教書育人楷模（2016）等榮譽稱號，獲評重慶市高等教育優秀教學成果獎一等獎1項，二等獎1項，三等獎3項。

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INTRODUCTION:

ZHU Chaowei, PhD from Nanjing University, is currently professor and doctoral supervisor at Sichuan International Studies University (SISU). He has held positions of Vice President of SISU, Distinguished Professor of Jialing Talent Project, and Member of the 6th Chongqing Municipal Committee of the Chinese People's Political Consultative Conference. He has also served as the Standing Member of Translators Association of China (TAC), Vice Chairman of the International Discourse System Research Committee of TAC, Vice Chairman of the Translation Talent Evaluation and University Teaching Promotion Committee of China Accreditation Test for Translators and Interpreters (CATTI), Member of the Core Team of the National High-end Think Tank of the Central Research Institute of Party History and Literature, Vice President of the Translation Research Association of International Comparative Literature Association, and President of the Chongqing Translators Association.

In addition, he has served on the editorial boards of *Chinese Translators Journal*, *English Studies*, and *Foreign Languages and Literature*, as well as a special reviewer for publications such as *Journal of the PLA Foreign Languages*, *Journal of Chongqing University (Social Science Edition)*, and *Foreign Languages and Literature*.

His research interests include contemporary Western translation theory, translation education, and contemporary Western literary theory. Till now, he has published over 50 academic papers in important scholarly journals such as *Journal of Foreign Languages* and *Chinese Translators Journal*; he has published two monographs, one textbook, and thirteen edited (translated) works; he has presided over seven provincial-level or higher projects, including the National Social Science Foundation, participated in thirteen provincial-level or higher projects. He has received honorary titles such as Chongqing Prestigious Teacher (2015) and Chongqing Teaching Model (2016). He has also received one first prize, one second prize, and three third prizes in the Chongqing Higher Education Excellent Teaching Achievement Award for his remarkable achievements.

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